



Women's Ministry to Mothers
CEWM5181
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Fall 2018 Online

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressing in this course are: Biblical Exposition and Christian Theological Heritage.

Course Description

This course is designed to understand the importance of ministry to mothers, examine the biblical teachings about mothering, identify the various needs of mothers in the church and community, and develop programs for effective ministry to mothers within the women's ministry of the local church.

Student Learning Outcomes

At the conclusion of the semester,

1. Students will understand the importance of ministry to mothers through the textbook and class discussions.
2. Students will identify the spiritual, physical, mental, emotional, and relational needs of mothers today through the textbook readings and ministry project.
3. Students will discuss biblical teachings about mothering through class discussions.
4. Students will describe helpful resources to meet the needs of mothers through the class discussions and ministry project.

5. Students will develop a comprehensive program to reach mothers through the women's ministry of the local church through the ministry project.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

1. Furman, Gloria. *Missional Motherhood: The Everyday Ministry of Motherhood in the Grand Plan of God*. Wheaton, IL: Crossway Books, 2016. ISBN: 978-1-4335-5227-4
2. Anderson, Linda Schultz. *Mom to Mom: Ministry Administrative Guide*. Nashville, TN: LifeWay Church Resources, 2006. Available at <http://www.momtomom.org/ordering.php>. ISBN: 978-1-4158-3184-7

Course Teaching Methodology

The course will involve the following methodologies: video lecture, PowerPoint presentations, and interactive discovery-learning through threaded discussion. It will be taught as an online course lasting for eight weeks.

Course Requirements

1. **Attend class.** This course is divided into 8 one-week units. Each week's unit will typically consist of a slide show and video lecture. **The student will provide a written statement of the percentage of completion of all in-class content items, due four weeks after completing the last week of class.**
2. **Participate in class discussion.** Participation is determined by postings and responses in the Threaded Discussions held each week. These discussions will be related to the material covered in each week's content. **All students are required to post a minimum of three responses in the main discussion each week: one in answer to the presenting questions, and two in response to classmates' postings.** In order for the threaded discussion to be of maximum benefit to everyone involved, it is recommended that you stay as close to the course schedule as possible—so that everyone will participate in the discussion in the same week. **Late postings will be penalized one point for each day late.** Please limit discussions in this venue to the assigned topic. Students may e-mail or use the miscellaneous forum to discuss other topics with your classmates. **Please note the course will close on Blackboard on Friday, October 12 at 11:59pm.**
3. **Read the assigned textbooks and other reading assignments.** Reading assignments will include readings from the textbook, Scripture, and other sources. **The student will provide a written statement of completion of all reading assignments, due four weeks after completing the last week of class.**
4. **Complete a ministry design project.** In this project, the student will propose a mothers' ministry program for a local church.

Project Report

The written report should include the following:

- a. Purpose of the mothers' ministry
- b. Format of the mothers' ministry
- c. Leadership development for the mothers' ministry
- d. Organization and implementation of the various programs and activities
- e. Resources to be used in the mothers' ministry
- f. Evaluation of the mothers' ministry

The project report should be eight-to-ten pages, typed double spaced following *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate Turabian, published by University of Chicago Press.

The project report can be emailed to Dr. Judi Jackson at jjackson@nobts.edu as an attachment (in Microsoft Word or as a PDF). **The project report is due four weeks after the last week of class.**

5. **Compile an annotated resource list.** Students will compile an annotated resource list about mothers' ministry with extra attention given to a chosen area of special interest. The annotation will summarize the contents of at least FIVE key resources and identify the application to mothers' ministry. The resource list should be emailed to jjackson@nobts.edu. **This assignment will be due four weeks after the last week of class.**
6. **Complete a take home final examination.** The final exam will be posted on Blackboard under "Course Documents". Once you have completed the final exam e-mail it to Dr. Judi Jackson at jjackson@nobts.com as an attachment (in Microsoft Word or as a PDF). **The final exam is due four weeks after the last week of class.**

Course Evaluation

This course will follow the grading system for the Graduate School.

A = 93-100	1/4 = Class Participation/Textbook Reading
B = 85-92	1/4 = Project Report
C = 77-84	1/4 = Annotated Resource List
D = 70-76	1/4 = Final Exam
F = Below 70	

Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support request with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu – email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Reading Assignments

Students are responsible for completing all reading assignments.

Classroom Parameters

Utilize laptops and other technology for class purposes.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Help for Writing Papers at "The Write Stuff"

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in become a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties and policies associated with plagiarism are clearly defined.

Course Schedule

Week One: The Biblical Basis of Mothering

begins: August 20, 2018

Week Two: The Needs of Mothers

begins: August 27, 2018

Week Three: Types of Mothers

begins: September 3, 2018

Week Four: Beginning a Mothers' Ministry

begins: September 10, 2018

Week Five: Leadership for Mothers' Ministry

begins: September 17, 2018

Week Six: Programs for Mothers' Ministry

begins: September 24, 2018

Week Seven: The Needs of Children and Childcare Issues

begins: October 1, 2018

Week Eight: Resources for Mothers' Ministry

begins: October 8, 2018

Selected Bibliography

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Aldrich, Sandra Picklesimer. *From One Single Mother to Another*. Ventura, CA: Regal Books, 1991.

Anderson, Linda Schultz. *Mom to Mom: Ministry Administrative Guide*. Nashville, TN: LifeWay Church Resources, 2006.

Augsburger, Myron and Esther. *How to be a Christ Shaped Family*. Wheaton, IL: Victor Books, 1994.

Backus, William and Candace. *Empowering Parents*. Minneapolis, MN: Bethany House, 1992.

- _____. *Teaching Your Children to Tell Themselves the Truth*. Minneapolis, MN: Bethany House, 1992.
- Barna, George. *Transforming Children into Spiritual Champions*. Ventura, CA: Regal Books, 2003.
- Barnhill, Carla. *The Myth of the Perfect Mother*. Grand Rapids, MI: Baker Books, 2004.
- Bottke, Allison. *God Answers Moms' Prayers*. Eugene, OR: Harvest House Publishers, 2005.
- Chall, Sally Leman. *Mommy Appleseed*. Eugene, OR: Harvest House Publishers, 1993.
- Chapman, Gary D and Ross Campbell. *The Five Love Languages of Children*. Chicago, IL: Moody Press, 1997.
- _____. *The Five Love Languages of Teenagers*. Chicago, IL: Moody Press, 2001.
- Christenson, Evelyn. *What Happens When We Pray For Our Families*. Wheaton, IL: Victor Books, 1992.
- Clarkson, Ron. *Introducing the Spiritual Side of Parenting*. Elgin, IL: Chariot Victor Publishing, 1998.
- Clarkson, Sally. *The Ministry of Motherhood*. Colorado Springs, CO: Waterbrook Press, 2004.
- _____. *The Mission of Motherhood*. Colorado Springs, CO: Waterbrook Press, 2003.
- Cloud, Henry and Townsend, John. *Boundries with Kids*. Grand Rapids, MI: Zondervan Publishing, 2001.
- Courtney, Vicki. *Yada, Yada: A Devotional Journal for Moms*. Nashville, TN: Broadman and Holman, 2004.
- _____. *Your Girl: Raising a Godly Daughter in an Ungodly World*. Nashville, TN: Broadman and Holman Publishers, 2004.
- Cruse, Dixie Ruth and Arthur H. Criscoe. *Parenting By Grace: Discipline and Spiritual Growth*. Nashville, TN: LifeWay Press, 1996.
- DeMuth, Mary E. *Ordinary Mom, Extraordinary God*. Eugene, OR: Harvest House Publishers, 2005.
- Dobson, James. *The New Dare to Discipline*. Carol Stream, IL: Tyndale House, 1996.
- _____. *The New Strong-Willed Child*. Carol Stream, IL: Tyndale House, 2007.

- _____. *Parenting Isn't for Cowards*. Carol Stream, IL: Tyndale House, 2007.
- Drakeford, John. *Wisdom for Today's Family*. Nashville, TN: Broadman and Holman, 1978.
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- Durfield, Richard. *Raising Pure Kids in an Impure World*. Minneapolis, MN: Bethany House, 2004.
- _____ and Renee. *Raising Them Chaste*. Minneapolis, MN: Bethany House Publishers, 1991.
- Elliff, Tom. *Come Home to the Heart of God: Building Life on the Seven Pillars of God's Kingdom Family*. Nashville, TN: LifeWay Press, 2004.
- Evans, Lois. *Seasons of a Woman's Life*. Chicago, IL: Moody Press, 2001.
- Farley, William. *Gospel-Powered Parenting*. Phillipsburg, NJ: P&R Publishing, 2009.
- Field, Christine Moriarty. *Coming Home to Raise Your Children*. Grand Rapids, MI: Fleming H. Revell, 1995.
- Fields, Leslie Leyland. *Parenting is Your Highest Calling and Eight Other Myths that Trap Us in Worry and Guilt*. Colorado Springs, CO: WaterBrook, 2008.
- Fleming, Jean. *A Mother's Heart*. Colorado Springs, CO: Navpress, 1996.
- Fuller, Cheri. *Motivating Your Kids from Crayons to Careers*. Tulsa, OK: Honor Books, 1990.
- _____. *When Mothers Pray: Bringing God's Power and Blessing to Your Children's Lives*. Sisters, OR: Multnomah Books, 2001.
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- George, Elizabeth. *A Mom after God's Own Heart*. Eugene, OR: Harvest House Publishers, 2005.
- Gilden, Linda. *Love Notes in Lunch Boxes*. Birmingham, AL: New Hope Publishers, 2004.
- Gordon, Jeenie. *Turbulent Teens of Panicking Parents*. Grand Rapids, MI: Fleming H. Revell Books, 1997.
- Grant, Jennifer. *MOMumental: Adventures in the Messy Art of Raising a Family*. Nashville: Worthy Publishing, 2012.

- Ham, Ken and Steve Ham. *Raising Godly Children in an Ungodly World*. Green Forest, AR: Master Books, 2008.
- Hunt, Brenda. *Home by Choice: Raising Emotionally Secure Children in an Insecure World*. Sister, OR: Multnomah Publishers, 2000.
- Hunt, Susan. *Big Truths for Little Kids*. Wheaton, IL: Crossway Books, 1999.
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- Jaynes, Sharon. *Being A Great Mom, Raising Great Kids*. Chicago, IL: Moody Press, 2004.
- Kelley, Rhonda. *Life Lessons From Women in the Bible*. Nashville, TN: LifeWay Press, 1998 (chapter on mothers in the Bible).
- Kendell, Jackie. *The Mentoring Mom: 11 Ways to Model Christ for Your Child*. Birmingham, AL: New Hope Publisher, 2006.
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- Kimmel, Tim. *Graced Based Parenting*. Nashville, TN: W Publishing Group, 2004.
- _____. *Raising Kids for True Greatness*. Nashville, TN: Thomas Nelson, 2006.
- _____. *Why Christian Kids Rebel*. Nashville, TN: Thomas Nelson, 2004.
- Koonce, Katherine. *Parenting the Way God Parents*. Sisters, OR: Multnomah Publishers, 2006.
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- Larimore, Walter et. al. *The Highly Healthy Child*. Grand Rapids, MI: Zondervan Publishing, 2004.
- Larmoyeux, Mary and Ethan Pope. *There's No Place Like Home: Steps to Becoming a Stay-at-Home Mom*. Nashville, TN: Broadman & Holman Publishers, 2001.
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- Maddoux, Marlin. *What Worries Parents Most*. Eugene, OR: Harvest House Publishers, 1992.

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_____ and Carol Kuykendall. *What Every Child Needs*. Grand Rapids, MI: Zondervan Publishing, 1997.

_____ and Carol Kuykendall. *What Every Mom Needs*. Grand Rapids, MI: Zondervan Publishing, 1998.

_____ and Carol Kuykendall. *When Husband and Wife Become Mom and Dad*. Grand Rapids, MI: Zondervan Publishing, 2000.

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Omartian, Stormie. *The Power of a Praying Parent*. Eugene, OR: Harvest House Publishers, 1995.

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_____ and Armour Patterson. *Parents in Ministry: Training up a Child While Answering the Call*. Nashville, TN: Broadman & Holman Publishers, 2004.

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- Thomas, Gary. *Sacred Parenting*. Grand Rapids, MI: Zondervan Publishing, 2004.
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- Worthington, Kirby and Everett. *Value Your Children*. Grand Rapids, MI: Baker Books, 1995.
- Wright, H. Norman. *The Power of a Parent's Words*. Ventura, CA: Regal Books, 1991.

Magazines for Mothers

Baby Life (LifeWay)

Parent Life (LifeWay)

Living with Teenagers (LifeWay)

Home Life (LifeWay)

Internet Sources

www.lifeway.com)

www.momsintouch.org

www.motherwise.org

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

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Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
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Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
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Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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